











# SPOTlight: School Year 2022-2023

William W. Bodine High School			
School Code	5150	Principal Name	Richard Mitchell
Sector	District	Address	1101 N 4th St
Network	Network 1	Phone	215 400 7630
Report Type	High School	Admission Category	Criteria Based
Receives K8 Report	No	October 1 Enrollment	547
Grades in Report	9 12		
Website	bodine.philasd.org		

## School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	76.0%	78.4%	+2.4 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	73.3%	96.9%	+23.6 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 9-12)	15	16	+1 	Number of students no longer enrolled, and who did not transfer or graduate
Graduation Rate (4-Year Cohort)	93.9%	96.5%	+2.6 %-pts 	Percentage of students graduating high school within four years of first-time enrollment in 9th grade

ACADEMIC GOALS						
Metric Name	2018-19 Results*	2022-23 Results	2022-23 Progress	2018-19 Results*	2022-23 Results	2022-23 Progress
<b>Goal 4: Best by 11th Grade</b>	<b>Keystone Proficient or Advanced</b>			<b>Keystone Below Basic</b>		
Algebra 1	63.5%	30.1%	-33.4 %-pts 	2.1%	21.1%	+19.0 %-pts 
Biology	50.3%	26.8%	-23.5 %-pts 	7.2%	34.1%	+26.9 %-pts 
Literature	82.3%	78.7%	-3.6 %-pts 	2.8%	0.7%	-2.1 %-pts 

\* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
<b>Goal 5: Grade 12 CTE</b>	<b>NOCTI Competent or Advanced</b>			
NOCTI	Insufficient Sample			Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

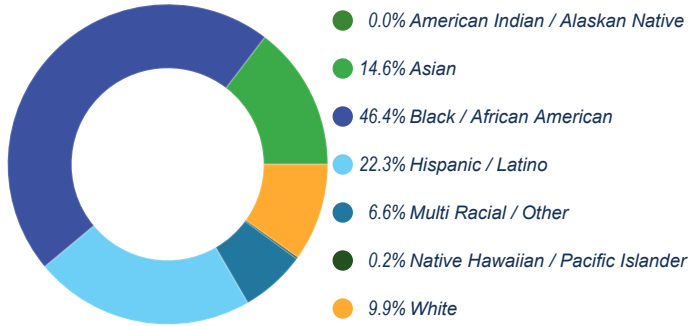
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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# William W. Bodine High School

## 2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 5150 Sector | District Network | Network 1  
 Principal Name | Richard Mitchell Address | 1101 N 4th St  
 Phone | 215-400-7630 Website | bodine.philasd.org  
 Report Type | High School Grades in Report | 9-12  
 Admissions Category | Criteria-Based  
 Receives K8 Report | No Oct 1 Enrollment | 547

### Student Enrollment and Demographics



**559**  
# of Students Served Over the Full Year

**8.0%**  
% of Students with IEPs

**7.1%**  
% of Students Identified as English Learners

**72.0%**  
% of Students Identified as Economically Disadvantaged

### Student Attendance

**49.7%**  
% of Students Attending at Least 95% of Instructional Days

**78.4%**  
% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023	Black / African American		
Performance Insufficient Data for Score	Insufficient Data for Score	Insufficient Data for Score	NA
	Hispanic / Latino		
Improvement Improving in 4 out of 12 Eligible Metrics <b>33.3%</b>	Insufficient Data for Score	Insufficient Data for Score	NA
	Multi Racial / Other		
Goal Performance (All Students)	White		
Four-Year Cohort Graduation Rate	Insufficient Data for Score	Insufficient Data for Score	NA
<b>Score: 96.5%</b>	American Indian / Alaskan Native		
<b>IMPROVING</b> +2.6 From Prior Year	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 4   Keystone: % of Students Proficient or Advanced on All 3 Keystones, Grade 11	Asian		
<b>Score: 14.3%</b>	Insufficient Data for Score	Insufficient Data for Score	NA
<b>NOT IMPROVING</b> -23.2 From Prior Year	Native Hawaiian / Pacific Islander		
GOAL 5   % of 12th Grade CTE Students Meeting Industry Standards	Insufficient Data for Score	Insufficient Data for Score	NA
Insufficient Sample	English Learners		
Improving       Maintaining Not Improving       Not Applicable	Insufficient Data for Score	Insufficient Data for Score	NA
	Students with IEPs		
Economically Disadvantaged			NA

# Climate, Culture & Opportunity

## Conditions for Success

School Code | 5150 School Name | William W. Bodine High School

### % of Students Attending 90%+ of Days

#### All Students

559 Students

Score: 78.4%



IMPROVING

+2.4 From Prior Year



### % of Students Attending

Greater Than 95% of Instructional Days

49.7%

90-95% of Instructional Days

28.6%

85-90% of Instructional Days

10.6%

80-85% of Instructional Days

5.2%

Less than 80% of Instructional Days

5.9%

### Number of Dropouts

#### All Students

Grades 9-12

Students: 16

NOT IMPROVING

+1.0 From Prior Year



### % of Students Receiving Zero Out-of-School Suspensions

#### All Students

559 Students

Score: 96.4%



NOT IMPROVING

-2.8 From Prior Year



\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Climate, Culture & Opportunity

## Conditions for Success

School Code | 5150 School Name | William W. Bodine High School

### % of Teachers Attending 90%+ of Days

#### All Teachers

32 Teachers

Score: 96.9%



IMPROVING

+23.6 From Prior Year



### Additional Teacher Metrics

17.9%

% of Teachers Rated as Distinguished

82.1%

% of Teachers Rated as Proficient

82.4%






Year-to-Year Teacher Retention

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# College & Career: Every Student Graduates Ready for College and Careers

## Conditions for Success

School Code | 5150 School Name | William W. Bodine High School











Four-Year Cohort Graduation Rate	Other Key Metrics		
<p><b>All Students</b> 138 out of 143 Students</p> <p><b>Score: 96.5%</b></p> <p>IMPROVING +2.6 From Prior Year </p>	<p><b>78.4%</b> Ninth-Grade On-Track Rate</p> <p><b>69.1%</b> First-Fall Matriculation</p> <p><b>43.0%</b> % of Students Completing the FAFSA by End of 12th Grade</p>		
<p><b>Black / African American</b> 70 out of 71 Students</p> <p><b>Score: 98.6%</b></p> <p>IMPROVING +2.0 From Prior Year </p>			
<p><b>Hispanic / Latino</b> 32 out of 34 Students</p> <p><b>Score: 94.1%</b></p> <p>IMPROVING +8.4 From Prior Year </p>			
<p><b>Multi Racial / Other</b></p> <p>Insufficient Sample</p>			
<p><b>White</b></p> <p>Insufficient Sample</p>			
<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>			
<p><b>Asian</b> 19 out of 20 Students</p> <p><b>Score: 95.0%</b></p> <p>Not Applicable No Data Prior Year </p>			
<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>			
<p><b>English Learners</b></p> <p>Insufficient Sample</p>			
<p><b>Students with IEPs</b></p> <p>Insufficient Sample</p>			
<p><b>Economically Disadvantaged</b> 97 out of 101 Students</p> <p><b>Score: 96.0%</b></p> <p>IMPROVING +1.6 From Prior Year </p>			

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# College & Career: Every Student Graduates Ready for College and Careers

## Goal 4 - Keystone Algebra I Proficiency, Grade 11

School Code | 5150 School Name | William W. Bodine High School

Keystone Algebra 1: % of Students Proficient or Advanced, Grade 11	Keystone Algebra 1: % of Students Below Basic, Grade 11
<p><b>All Students</b> 40 out of 133 Students</p> <p><b>Score: 30.1%</b></p> <p>NOT IMPROVING -33.4 From Prior Year </p>	<p><b>All Students</b> 28 out of 133 Students</p> <p><b>Score: 21.1%</b></p> <p>NOT IMPROVING +19.0 From Prior Year </p>
<p><b>Black / African American</b> 11 out of 61 Students</p> <p><b>Score: 18.0%</b></p> <p>Not Applicable No Data Prior Year </p>	<p><b>Black / African American</b> 17 out of 61 Students</p> <p><b>Score: 27.9%</b></p> <p>Not Applicable No Data Prior Year </p>
<p><b>Hispanic / Latino</b> 8 out of 31 Students</p> <p><b>Score: 25.8%</b></p> <p>Not Applicable No Data Prior Year </p>	<p><b>Hispanic / Latino</b> 5 out of 31 Students</p> <p><b>Score: 16.1%</b></p> <p>Not Applicable No Data Prior Year </p>
<p><b>Multi Racial / Other</b></p> <p>Insufficient Sample</p>	<p><b>Multi Racial / Other</b></p> <p>Insufficient Sample</p>
<p><b>White</b></p> <p>Insufficient Sample</p>	<p><b>White</b></p> <p>Insufficient Sample</p>
<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>	<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>
<p><b>Asian</b> 14 out of 23 Students</p> <p><b>Score: 60.9%</b></p> <p>Not Applicable No Data Prior Year </p>	<p><b>Asian</b> 2 out of 23 Students</p> <p><b>Score: 8.7%</b></p> <p>Not Applicable No Data Prior Year </p>
<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>	<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>
<p><b>English Learners</b></p> <p>Insufficient Sample</p>	<p><b>English Learners</b></p> <p>Insufficient Sample</p>
<p><b>Students with IEPs</b></p> <p>Insufficient Sample</p>	<p><b>Students with IEPs</b></p> <p>Insufficient Sample</p>
<p><b>Economically Disadvantaged</b> 33 out of 103 Students</p> <p><b>Score: 32.0%</b></p> <p>Not Applicable No Data Prior Year </p>	<p><b>Economically Disadvantaged</b> 22 out of 103 Students</p> <p><b>Score: 21.4%</b></p> <p>Not Applicable No Data Prior Year </p>

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# College & Career: Every Student Graduates Ready for College and Careers

## Goal 4 - Keystone Biology Proficiency, Grade 11

School Code | 5150 School Name | William W. Bodine High School

Keystone Biology: % of Students Proficient or Advanced, Grade 11	Keystone Biology: % of Students Below Basic, Grade 11
<p><b>All Students</b> 37 out of 138 Students</p> <p><b>Score: 26.8%</b> <span>NOT IMPROVING</span> -23.5 From Prior Year </p>	<p><b>All Students</b> 47 out of 138 Students</p> <p><b>Score: 34.1%</b> <span>NOT IMPROVING</span> +26.9 From Prior Year </p>
<p><b>Black / African American</b> 14 out of 64 Students</p> <p><b>Score: 21.9%</b> <span>Not Applicable</span> No Data Prior Year </p>	<p><b>Black / African American</b> 24 out of 64 Students</p> <p><b>Score: 37.5%</b> <span>Not Applicable</span> No Data Prior Year </p>
<p><b>Hispanic / Latino</b> 7 out of 32 Students</p> <p><b>Score: 21.9%</b> <span>Not Applicable</span> No Data Prior Year </p>	<p><b>Hispanic / Latino</b> 11 out of 32 Students</p> <p><b>Score: 34.4%</b> <span>Not Applicable</span> No Data Prior Year </p>
<p><b>Multi Racial / Other</b></p> <p>Insufficient Sample</p>	<p><b>Multi Racial / Other</b></p> <p>Insufficient Sample</p>
<p><b>White</b></p> <p>Insufficient Sample</p>	<p><b>White</b></p> <p>Insufficient Sample</p>
<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>	<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>
<p><b>Asian</b> 12 out of 24 Students</p> <p><b>Score: 50.0%</b> <span>Not Applicable</span> No Data Prior Year </p>	<p><b>Asian</b> 4 out of 24 Students</p> <p><b>Score: 16.7%</b> <span>Not Applicable</span> No Data Prior Year </p>
<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>	<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>
<p><b>English Learners</b></p> <p>Insufficient Sample</p>	<p><b>English Learners</b></p> <p>Insufficient Sample</p>
<p><b>Students with IEPs</b></p> <p>Insufficient Sample</p>	<p><b>Students with IEPs</b></p> <p>Insufficient Sample</p>
<p><b>Economically Disadvantaged</b> 29 out of 107 Students</p> <p><b>Score: 27.1%</b> <span>Not Applicable</span> No Data Prior Year </p>	<p><b>Economically Disadvantaged</b> 35 out of 107 Students</p> <p><b>Score: 32.7%</b> <span>Not Applicable</span> No Data Prior Year </p>

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# College & Career: Every Student Graduates Ready for College and Careers

## Goal 4 - Keystone Literature Proficiency, Grade 11

School Code | 5150 School Name | William W. Bodine High School

Keystone Literature: % of Students Proficient or Advanced, Grade 11	Keystone Literature: % of Students Below Basic, Grade 11
<p><b>All Students</b> 107 out of 136 Students</p> <p><b>Score: 78.7%</b> <span>NOT IMPROVING</span> -3.6 From Prior Year </p>	<p><b>All Students</b> 1 out of 136 Students</p> <p><b>Score: 0.7%</b> <span>IMPROVING</span> -2.1 From Prior Year </p>
<p><b>Black / African American</b> 51 out of 62 Students</p> <p><b>Score: 82.3%</b> <span>Not Applicable</span> No Data Prior Year </p>	<p><b>Black / African American</b> 0 out of 62 Students</p> <p><b>Score: 0.0%</b> <span>Not Applicable</span> No Data Prior Year </p>
<p><b>Hispanic / Latino</b> 24 out of 31 Students</p> <p><b>Score: 77.4%</b> <span>Not Applicable</span> No Data Prior Year </p>	<p><b>Hispanic / Latino</b> 1 out of 31 Students</p> <p><b>Score: 3.2%</b> <span>Not Applicable</span> No Data Prior Year </p>
<p><b>Multi Racial / Other</b></p> <p>Insufficient Sample</p>	<p><b>Multi Racial / Other</b></p> <p>Insufficient Sample</p>
<p><b>White</b></p> <p>Insufficient Sample</p>	<p><b>White</b></p> <p>Insufficient Sample</p>
<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>	<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>
<p><b>Asian</b> 20 out of 24 Students</p> <p><b>Score: 83.3%</b> <span>Not Applicable</span> No Data Prior Year </p>	<p><b>Asian</b> 0 out of 24 Students</p> <p><b>Score: 0.0%</b> <span>Not Applicable</span> No Data Prior Year </p>
<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>	<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>
<p><b>English Learners</b></p> <p>Insufficient Sample</p>	<p><b>English Learners</b></p> <p>Insufficient Sample</p>
<p><b>Students with IEPs</b></p> <p>Insufficient Sample</p>	<p><b>Students with IEPs</b></p> <p>Insufficient Sample</p>
<p><b>Economically Disadvantaged</b> 82 out of 106 Students</p> <p><b>Score: 77.4%</b> <span>Not Applicable</span> No Data Prior Year </p>	<p><b>Economically Disadvantaged</b> 1 out of 106 Students</p> <p><b>Score: 0.9%</b> <span>Not Applicable</span> No Data Prior Year </p>

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# College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Overall Proficiency, Grade 11

Goal 5 - Career and Technical Education, Grade 12

School Code | 5150 School Name | William W. Bodine High School

## Keystone All Subjects: % of Students Proficient or Advanced, Grade 11

### All Students

20 out of 140 Students

**Score: 14.3%**

NOT IMPROVING

-23.2 From Prior Year



### Black / African American

6 out of 65 Students

**Score: 9.2%**

Not Applicable

No Data Prior Year



### Hispanic / Latino

4 out of 32 Students

**Score: 12.5%**

Not Applicable

No Data Prior Year



### Multi Racial / Other

Insufficient Sample

### White

Insufficient Sample

### American Indian / Alaskan Native

Insufficient Sample

### Asian

7 out of 24 Students

**Score: 29.2%**

Not Applicable

No Data Prior Year



### Native Hawaiian / Pacific Islander

Insufficient Sample

### English Learners

Insufficient Sample

### Students with IEPs

Insufficient Sample

### Economically Disadvantaged

17 out of 109 Students

**Score: 15.6%**

Not Applicable

No Data Prior Year



## % of 12th Grade CTE Students Meeting Industry Standards

### All Students

Insufficient Sample

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